

OUR RESPONSE TO THE COVID-19 CRISIS

As the Covid-19 crisis lengthens, normalcy continues to evade us all. It can be tempting to surrender to pandemic fatigue. At Teachers2Teachers Global, we've continued to fight for teachers and their students despite the circumstances.

Who has been impacted by T2TGlobal programs since March?

Meet Esthela. She teaches sixth grade at Esperanza de Bastión, a school in a low-income neighborhood in Guayaquil, Ecuador. Her 80 students were on summer break when the pandemic began and haven't been able to return. While under stay-at-home orders, Esthela has partnered closely with local T2TGlobal staff to continue her professional development.



Esthela has attended virtual Master Classes via Zoom and WhatsApp, one of which included a Ministry of Education official. She has focused on learning student-centered best practices in mathematics and will be sharing her knowledge as a panelist at our upcoming virtual conference. This growth is important for her students because it creates real-world problem-solving skills embedded in social emotional learning.

How have we worked together to do the most good?

Over the past few months, we partnered with the expert educators in our network to create practical, evidence-based suggestions to share with teachers right now. The result is the [T2TGlobal Principles of Effective Teaching](#). We believe these ideas have value for teachers at all levels of experience whether they're teaching remotely or in person.

What are we doing differently during the pandemic?

Master Classes have gone virtual. Via Zoom or WhatsApp, teachers are meeting weekly with T2TGlobal instructional coaches and network experts to discuss the best ways of making the virtual shift.

Global Math Stories are now live on Facebook. Completely free and community built, these biweekly sessions reach students with engaging math *now*. Presented in both Spanish and English, they also function as model lessons for teachers. Recordings are available as [a resource on our Facebook page](#).

¿Qué se registraba y cómo?

- **Ubicación:** de arriba a abajo, valor posicional
- **Color:** identifica lo que se está contando
 - población
 - almacenaje de granos
 - ganado
- **Grosor:** representa importancia
- **Disposición:** dirección, ramas de los hilos principales



Learning Labs are engaging school administrators. These Zoom sessions create a professional learning community for T2TGlobal network leaders and school administrators. Educators build knowledge grounded in both research and experience.

Thank you for your interest in quality mathematics education, especially during this challenging time. Together we can create a generation of critical thinkers who can tackle and solve real-world problems before they become global crises. Learn more about [how you can galvanize this movement](#).